The Big Picture of TRC

"The establishment of TRCs and the provision of broadband internet with access to virtual learning environments is a giant leap towards achieving quality education." said Education Minister Zahiya Zareer, 2007.

"All children should have access to the same opportunities, regardless of where they live," said UNICEF Representative in the Maldives Ken Maskall, 200

"The mandate of TRCs remains focused on professional development of teachers and to inspire the establishment of schools-based professional development in their respective atolls." said Deputy Director General of CCE Adam Sharee 2010.





Child-Friendly Schools

Raa TRC plays a vital role in establishing child-friendly schools in the Maldives. To achieve this target, a lot of teachers has been trained during last 3 years.

The CFS framework is made up of the following five dimensions: inclusivity, learner centred teaching and learning, health and safety, family and community partnership, leadership and management and community participation.





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Raa Teacher Resource Centre

Raa Teacher Resource Centre (TRC) was established in January 2007 and was formally launched on 26th December 2007 by the former pressident of the country Mr. Maumoon Abdhul Gayyoom.

This TRC consists of a training room and a computer lab, and is strategically placed in the key school of Raa Atoll, RaaAtoll Education Centre

The special features of the TRC – such as the smart boards and broadband Internet – have made learning and teaching more interactive and participatory than ever for both teachers and students. These good changes in our education system have been made possible, by the generous support of UNICEF, who have helped in establishing Teacher Resource Centres in all the atolls of the Maldives.



Training Workshop

TRC conducts training programs for the teachers of Raa Atoll Schools and teachers from North Province. The programs focus on different teaching related topics. By 2010 R.TRC trained more than 300 teachers in last three years.



Materials Development

Raa TRC also aims to develop teaching and learning resources. Materials development workshops were also conducted in 2008 and some of these resources are used by the schools in the atoll. TRC also has made some video clips on different teaching elements and now some of them are used by in the different training programs across the country.

Professional Visits and Attachment Program

Raa TRC arranges attachment programs for the teachers working in other schools. Some teachers from the atoll schools and training teachers from training institution visit TRC and gain training from both TRC and Raa. AEC. They also learn more about the concept of child friendly teaching.

During these visits,





Follow-ups and Monitoring Visits

To monitor how well teachers use what they have learned from the workshops, TRC coordinator visits to atoll schools. During the visits observation, team teaching and some workshops are done if the need analysis indicated.

Parental Awareness Program

TRC conducts parental awareness programs for the parents. It is known that these awareness programs are very necessary to facilitate parenting skills. The awareness programs are conducted in the TRC based schools and other schools during the visits island schoos as well as during follow-up and monitoring visits to different islands.

School Based Professional Development

A professional development coordinator has been selected from each school of Raa Atoll who is responsible to be in charge all Professional Development (PD) programs run in the school in collaborations with TRC. These committed PD





Teaching with ICT

Raa TRC aims to facilitate the use of ICT in teaching for the teachers. TRC conducts training programs for teachers to achivieve this target

Training Room

TRC Training Room is used to hold workshops and to conduct meetings. It also use to take some session for the students. Teachers widely use and let the students feel the smart board during teaching and learning.

Computer Laboratory

TRC lab is consists of 20 computers with broad band internet. Teachers use the lab to browse information and download teaching materials from the Internet. Students also use the computer lab to seek reference information for their lessons.